

# HOW DO I KNOW IF It's consensual?

# Nutual

Parties must agree mutually and freely without any use of deception. No one is withholding information that would cause the other person to not want to engage in sexual acts with them.

# ngoing

Consent is an ongoing process and can be taken back at any time. Throughout the sexual activity, consent is asked for and given, especially if the sexual act changes to a different sexual act

# erbal

Consent must be communicated, consent is not implied through a look or through clothing. If the individual is unable to verbally consent, they must communicate their consent using their primary method of communication

# Inthusiastic

Free from hesitation, coercion, fear, and any other form of influence other than genuine interest in sexually engaging

# Sober

In order to give informed consent, one should be free from significant cognitive impairment from the use of alcohol and/or other drugs

**ESurvivors.org** 

# HOW TO RESPOND TO DISCLOSURE





### WHEN SEXUAL VIOLENCE HAPPENS IN YOUR FRIEND GROUP

# **BELIEVE THE SURVIVOR.**

And tell them that you do.

If a friend has chosen <u>you</u> to disclose to, it means they trust you, and you should trust that they are honest with you.

The rate of false allegations is incredibly low.

Every survivor responds differently, don't base whether or not you believe them on their demeanor (crying, smiling, avoiding eye contact, etc.)

Coming forward about an incident of sexual assault by a mutual friend is very difficult for the survivor, if they are truly your friend, you should believe them.

# LET THEM LEAD.

Let them know they're not alone in this, and that you have their back.

Offering support doesn't mean forcing them to do <u>anything</u>.

You can suggest courses of action, such as reporting, seeking therapy, or informing others, but let the survivor take the lead and respect their decision.

 $\rightarrow$  Research shows that reactions that attempt to control the survivor's response lead to higher rates of post-traumatic stress, depression, anxiety, and lower perceptions of self-worth.

The Journal of Intrapersonal Violence

### DISTANCE FROM THE PERPETRATOR.

It can be very invalidating for survivors to see a friend continue a relationship with someone who caused them great harm.



ightarrow Only tell the perpetrator why you're ending the friendship if the survivor wants you to. Otherwise, you don't owe them an explanation.

# LISTEN.

Oftentimes, the survivor just wants to be heard and have their traumatic experience validated.

### To validate is to:

show you really hear someone and understand why they feel the way they do.

Let them speak without interrupting them or asking for additional details.

- Show them with your body language that you're listening, don't go on your phone or turn away.
- Respect what they are and aren't willing to share with you.
- $\rightarrow$  Don't ask them why they responded a certain way.

# MANAGE YOUR RESPONSE.

It can be hard to hear this, especially if the perpetrator is a close friend.

While discussing it with the survivor, try your best to remain composed.

> Don't threaten to harm the perpetrator.

Don't act shocked or surprised.

- $\rightarrow$  Don't say things such as:
  - "I never expected that from \_\_\_\_."
  - "But \_\_\_\_ is so nice to me."
  - "I'm surprised \_\_\_\_ would do that."
    "It could be worse."

# TRAUMA ISN'T DRAMA.

### Sexual violence is serious, it isn't something to gossip about.

What the survivor discloses to you stays between you and your friend.

If the survivor wants you to inform others about the perpetrator's behavior, only share what they allow you to share.



Be sure to thank the survivor for choosing you to disclose to. They only did so because they trust you.

Survivors.0

# **BEING AN ACTIVE BYSTANDER**

# **INTERVENTION DECISION STEPS:**

1.RECOGNIZE THE PROBLEM 2.DETERMINE THAT SOMEONE SHOULD INTERVENE 3.ASSESS THE PERSONAL RISKS OF INTERACTING 4.ASSIST SAFELY

# **INTERVENTION TACTICS:**

# DIRECTLY

STEP IN AND SAY SOMETHING ABOUT THE INAPPROPRIATE BEHAVIOR

EX: "DON'T SAY THAT"

# DELAY

REACH OUT TO THE AFFECTED PERSON WITH KINDNESS EITHER BEFORE OR AFTER THE INCIDENT

EX: "I'M SORRY THAT HAPPENED TO YOU. IS THERE ANYTHING I CAN DO TO HELP?"

# DISTRACT

DRAW AWAY OR DIVERT ATTENTION BY CREATING A DISTRACTION

EX: "CAN YOU COME HELP ME WITH SOMETHING OVER HERE?"

# DELEGATE

FIND SOMEONE ELSE TO HELP YOU ADDRESS THE SITUATION

EX: CALLING 911

DISRUPT

CHANGE THE SITUATION IN A USEFUL MANNER

EX: "SORRY TO INTERRUPT, BUT I'M A LITTLE LOST. CAN YOU GIVE ME DIRECTIONS?"



# ItlsnftYour Fault

Consent, Coercion, and Digital Sexual Violence.



### SEXTING

the <u>consensual</u> exchange of explicit photos, video, or audio of oneself and/or explicit messages with a partner or partners

## **IMAGE-BASED SEXUAL ABUSE (IBSA)**

a form of sexual abuse where the perpetrator creates and/or shares sexually explicit images, videos, or audio of a person without their consent.

### EXAMPLES OF IBSA

CYBER-FLASHING

NON-CONSENSUAL IMAGE DIST.

SENDING SOMEONE UNSOLICITED NUDE IMAGES SENDING NUDES SHARED WITH YOU CONSENSUALLY WITHOUT THE PERSON IN THE PHOTO'S CONSENT

### DEEPFAKES/AI

USING DEEPFAKE/AI TECHNOLOGY TO DEPICT SOMEONE'S LIKENESS IN A SEXUAL MANNER

### How many people are sexting?



adults 18+ t (Stasko & Geller 2015)

# 1/5



teenage girls teenage boys (Thorn, 2020) Mutual Ongoing Verbal Enthusiastic Sober

# **DIGITAL CONSENT**

SENDING, RECEIVING, AND VIEWING NUDE IMAGES IS A SEXUAL ACT.

SENDING NUDE IMAGES WITHOUT CONSENT IS A CRIMINAL ACT.

EVERY TIME THE IMAGE IS SHARED WITHOUT THE SURVIVOR'S CONSENT, THEY ARE REVICTIMIZED.

INDIVIDUALS HAVE THE RIGHT TO CONTROL WHAT DOES AND DOES NOT HAPPEN TO THEIR BODY.

LIKE ANY OTHER SEXUAL ACT, YOU HAVE TO RESPECT THE BODY OF THE PERSON YOU'RE ENGAGING WITH

TECHNOLOGY IS INCREASING THE NUMBER OF IBSA SURVIVORS

How many people have had their nudes shared without their consent?





**Teenagers** (Ruvalcaba & Eaton 2020)

# COERCION

The act of using pressure, threats, alcohol or drugs, or force to engage in sexual activity with someone

### COERCION CAN LOOK LIKE:



### BADGERING, PESTERING

A "Yes" obtained after you have already received a no, begging, or pleading is not actually a "Yes."



### SUBSTANCES

Using substances to alter someones state of mind in order to have sexual contact with them.

### QUID PRO QUO

A favor or advantage granted or expected in return for something.



### LIES, DECEPTION, MANIPULATION

Being dishonest about oneself or misleading the person in any way.

# **COERCION ONLINE CAN LOOK LIKE:**



# SEXTORTION

Threatening to expose sexually private information.



## CYBER-BULLYING

Sending harmful messages online to silence or get compliance from the victim.



Insulting or passing a judgement on someone if they refuse.

# THREATENING

Threatening to harm, break-up with, or spread lies about someone for not engaging.

# POWERIMBALANCE

When someone in the relationship is in a position of power, the person not in power may feel pressured to say "Yes" or continue the relationship.

# **PEER PRESSURE**

Pressuring to conform to "what others are doing."



Threatening to expose personal information.



### SEXTING AND IMAGE-BASED SEXUAL ABUSE: A BRIEF HISTORY

2000 B.C.E.

OLDEST KNOWN SEXT: A LETTER WRITTEN TO KING SHU-SIN

#### 1660

FIRST NUDES: KING CHARLES II COMISSIONED NUDE PORTRAITS OF HIS MISTRESS

1880

ADVENT OF THE KODAK CAMERA ALLOWS <u>ANYONE</u> TO TAKE A PHOTO

### 1890

FIRST IBSA CASE: ACTRESS MARION MANOLA SUES WHEN SHE WAS PHOTOGRAPHED IN A REVEALING COSTUME AND THE PHOTOS ARE SOLD WITHOUT HER CONSENT

1900

NOVELIST JAMES JOYCE HAS "SEXT" LETTERS TO HIS LOVER LEAKED

### 1953

CONSENSUALLY TAKEN PHOTOS OF MARILYN MONROE ARE PUBLISHED IN PLAYBOY <u>WITHOUT</u> HER CONSENT

### 1980

HUSTLER MAGAZINE RUNS A FEATURE WHERE THEY PUBLISH USER-SUBMITTED PHOTOS OF WOMEN

### 1997

AN EXPLICIT VIDEO OF PAMELA ANDERSON AND TOMMY LEE IS UPLOADED ONLINE WITHOUT THEIR CONSENT

**2010** THE FIRST CONVICTION FOR IBSA HAPPENS IN NEW ZEALAND

# What fill am sent someone class mucles?

 DELETE THE IMAGE FROM YOUR PHONE.
 DO NOT SHARE THE IMAGE WITH ANYONE ELSE.
 INFORM THE PERSON IN THE IMAGE THAT THEIR IMAGE IS BEING DISTRIBUTED.

4) IF THE PERSON DID NOT GIVE CONSENT, PROVIDE THEM SUPPORT.

## How do 18 ypport A Survivor?

- 1) TELL THEM YOU BELIEVE THEM.
- 2) TELL THEM IT IS NOT THEIR FAULT.
- **3) OFFER TO HELP FIND RESOURCES.**
- 4) SUGGEST COURSES OF ACTION AND SUPPORT THEIR DECISION.

# It'Isn't'Your Fault.

There is help available.

# Take It Down

TAKE IT DOWN IS A FREE SERVICE THAT CAN HELP YOU REMOVE OR STOP THE ONLINE SHARING OF NUDE, PARTIALLY NUDE, OR SEXUALLY EXPLICIT IMAGES OR VIDEOS TAKEN OF YOU WHEN YOU WERE UNDER 18 YEARS OLD. YOU CAN REMAIN ANONYMOUS WHILE



USING THE SERVICE AND YOU WON'T HAVE TO SEND YOUR IMAGES OR VIDEOS TO ANYONE.

TAKEITDOWN.NCMEC.ORG

NATIONAL SEXUAL ASSAULT HOTLINE 1-800-656-4673

**CCRI IMAGE ABUSE HELPLINE** 1-844-878-2274

NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN 1-800-843-5678

## Survivors Thrive After Trauma FIND MORE RESOURCES

Cyber Civil Rights Initiative LEARN MORE ABOUT IBSA LAWS

## StopNCII.org

A FREE SERVICE THAT CAN HELP YOU REMOVE OR STOP THE ONLINE SHARING OF NUDE, PARTIALLY NUDE, OR SEXUALLY EXPLICIT IMAGES OR VIDEOS TAKEN OF YOU WHEN YOU ARE OVER 18

# **Trauma Responses and the Four Fs**

Survivors of sexual violence often deal with internal and external judgment after their assault. Society, unfortunately, contributes to this judgment by passing shame, blame, and guilt on to survivors, especially those who do not exhibit presumed "appropriate" behavior during or after an assault. To eliminate sexual violence, one must consider their individual role in changing systemic norms surrounding responses to sexual assault, as a single response or a set of "appropriate" responses to sexual violence does not exist. We must address all trauma responses and acknowledge countless acceptable ways to react to the unacceptable act of sexual violence.

There is nothing an individual can do to cause themselves to be sexually assaulted. No matter their location, occupation, or appearance, there is nothing one does that causes such violence. It is 100 percent the fault of the perpetrator. Similarly, during and after an assault, there is nothing a survivor can do that makes them more or less worthy of support. experiencing pleasure, lubrication, or orgasm during a sexual assault is common. It is the brain's response to stimuli and does not mean you wanted the assault to occur or that you consented. Through spreading awareness about possible trauma responses during and after a sexual assault, individuals can create a culture that allows more survivors to seek support and fewer to feel shame, blame, and guilt. Join PAVE as we spread awareness about different trauma responses and shatter the silence surrounding survivors of sexual violence.

### How do our brains respond to danger?

Our amygdala is like the fire alarm of our brain, it tells us when we are in danger. When we are in danger, our amygdala causes us to be alarmed an on edge, rendering us unfit for anything but returning to safety by any means possible. This can usually cause us to respond in one of the following ways:





# GROOMING

WHEN SOMEONE BUILDS AN EMOTIONAL CONNECTION WITH SOMEONE ELSE IN ORDER TO MANIPULATE, EXPLOIT, AND/OR ABUSE THEM

### CONSISTS OF:

- FULFILLING NEEDS
- MANIPULATION
- NORMALIZING ABUSE
- CONTROL

# GROOMING

CAN HAPPEN TO ANYONE OF ANY AGE OR GENDER

# THE PROCESS

A RELATIONSHIP IS BUILT AND TRUST IS 1 ESTABLISHED. TESTING 2 THE GROOMER WILL ENGAGE IN MORE ALARMING BEHAVIORS TO TEST HOW THE OTHER PERSON WILL REACT TO GUAGE HOW EASY IT WILL BE TO MANIPULATE THEM. **ISOLATION** 3 THE GROOMER WILL ISOLATE THE PERSON FROM OTHERS/ TRY TO ESTABLISH THAT THEIR CONNECTION IS "SPECIAL." ABUSE 4 THE GROOMER WILL USE THE TARGET FOR THEIR OWN PERSONAL GAIN. **Survivors.org** 

# 10 COMMANDMENTS OF CLEAN COMMUNICATION

**AVOID JUDGEMENT AND LOADED TERMS** 

**INSULTS BREAK TRUST AND INTIMACY** 

# **2** AVOID GLOBAL LABELS

GLOBAL LABELS: ATTRIBUTING PROBLEMS TO THEIR VERY IDENTITY/PERSONALITY

**3** AVOID "YOU-CENTERED" ACCUSATIONS

YOU-CENTERED ACCUSATIONS IMMEDIATELY CAUSE DEFENSIVENESS, MAKING COMMUNICATION DIFFICULT



## **AVOID BRINGING UP THE PAST**

BRINGING UP PAST CONFLICTS DERAILS THE CONVERSATION FROM A SOLUTION AND INTENSIFIES CONFLICT



## **AVOID NEGATIVE COMPARISONS**

NEGATIVE COMPARISONS ARE HURTFUL AND CAN CAUSE JEALOUSY

# **6** AVOID THREATS

ULTIMATUMS SHOULD BE AVOIDED AND A LAST RESORT

## **7** DESCRIBE EMOTIONS

DESCRIBE EMOTIONS RATHER THAN ATTACK WITH THEM. BE MINDFUL OF TONE.

# **8** OPEN BODY LANGUAGE

KEEP OPEN, NOT TENSE OR CLOSED-OFF, BODY LANGUAGE

**9** DELIEVER WHOLE MESSAGES

WHOLE MESSAGES CONSIST OF: OBSERVATIONS, THOUGHTS, FEELINGS, NEEDS

## **LO** USE CLEAR MESSAGES

BE DIRECT, STRAIGHTFORWARD, AND DON'T DISGUISE THE TRUE INTENT OF WHAT YOU'RE SAYING THROUGH A QUESTION OR JUDGEMENT





### WHAT ARE BOUNDARIE

Boundaries are guidelines, rules, or limits that a person creates to identify for themselves what are reasonable, safe, and permissible ways for other people to behave around them and how they will respond when someone steps outside those limits.

## SIGNS YOU NEED TO SET BOUNDARIES:

- you take on other people's feelings as your own you put other people's needs first your needs aren't being met you feel burnt out by responsibilities

- you feel taken advantage of you feel disrespected you give a lot of your time to others you have a hard time saying "no"

# PES OF BOUNDARIES

# HYSICAL

#### Include your right to:

- Protect your body and space
- Choose what kind of physical touch is okay (if any)

# Emotional

### Include your right to:

- Hold your own thoughts, beliefs, and feelings without judgment
- Not be held accountable for someone else's emotions
- Tell someone if the information or feelings put you in an uncomfortable position

### SEXUAL

#### Include your right to:

- Ask for CONSENT and ask your partner to respect your sexual desires
- Define when, where, and how often you want to engage in sexual behaviors
- Change your mind during a sexual encounter
- Ask about your partner's sexual history

### FINANCIAL

#### Include your right to:

- Protect your financial resources and spend your money as you choose
- Decline loaning money to others
- Get paid by your employer as agreed

#### 5 DIGITAL

- Include your right to:
- Establish limits surrounding the use of digital communication within a relationship
- Regulate the photos and personal information that gets posted online

#### 6 ION-NEGOTIABLE

#### Include your right to:

• Determine what boundaries are "deal-breakers" for you that must be followed in order to feel safe

#### Include your right to:

- Protect how you spend your time
- · Decline offers if they interfere with your time

## HOW DO I SET BOUNDARIES?

# IDENTIFY

#### Some things to consider:

- What causes you unnecessary stress?
- What areas of your life do you feel exhausted by?
- What do you value?
- Recognize what makes you feel uncomfortable.
- Consider the seven types of boundaries.

### COMMUNICATE

### Communicate Boundaries:

- Express your boundaries firmly and assertively.
- Don't raise your voice or approach with aggression.
- Be clear and straightforward.
- Try to focus on behaviors you do like, rather than just those you don't.

# CONSEQUENCES

#### Explain what will happen if your boundaries are crossed:

- This is not about controlling or setting an ultimatum.
- In reality, this is about what they can expect if the boundary is crossed.
- EX: If you send me an email past 5 PM, I will not respond until the next business day.

# ACCEPT

#### Some things to consider:

- Don't compromise on things that are very important to you.
- Accept the uncomfortable feelings that setting boundaries may bring up, such as guilt or shame.

# HOW DO I KNOW IF MY RELATIONSHIP IS HEALTHY?

## Honesty

is when partners don't hide important information from one another or obscure the truth in anyway.

# **Personal Boundaries**

are respected without pushback or ridicule. You work as a unit, but also function as independent people.

# Safety

relationships are safe when there is no concern for your physical or emotional well-being at the hands of, or due to the negligence of your partner. Partners should be dedicated to looking out for each other's best interest.

# Trust

is when partners can believe one another, can rely on one another, and know they will treat each other well.

### THE CYCLE OF ABUSE

### **TENSIONS BUILD**

THE ABUSER BUILDS TENSION, INCITING FEAR IN THE SURVIVOR

#### THINGS CALM DOWN, THE RELATIONSHIP MAY SEEM BETTER THAN BEFORE

CALM

### INCIDENT

THE ABUSER LASHES OUT IN SOME WAY, SUCH AS PHYSICAL, VERBAL, OR EMOTIONAL ABUSE

> THE ABUSER TRIES TO APOLOGIZE OR EXCUSE THEIR BEHAVIOR

### RECONCILIATION

## Respect

is about valuing and validating your partner(s) viewpoints, opinions, beliefs, and decisions. In respectful relationships, you follow boundaries without judgement and see importance in the relationship.

## Communication

is open, honest, respectful, and free from manipulation.

# Equality

is when you are treated as having the same value, rights, and opportunities. One person doesn't treat the other as 'less than'. Partners have equal say and power in the relationship.

**Abuse** the act of causing harm or distress, in an attempt to exert control, especially for one's own advantage or pleasure

### <u>Relationship Red Flags</u>

Toxic Communication Controlling Behaviors Constant Stress Dishonesty Ignoring Needs Hoping For Change Inability To Apologize Lack of Trust Low-Self Esteem Narcissism Codependency Grand Gestures Early On



# HEALTHY COPING SKILLS

